

From: Jonathan Hazell

To: All Scout Leaders, Assistant Scout Leaders and Sectional Assistants

Subject: Scouting at home in Northants

Date: 23 March 2020

Dear all,

Here's my third handbook for you – the choice this time is between the contemplation of faith and the practical nature of the world outside, with the environmental conservation and farming badges. I've included some requirements of the outdoor and personal challenges too, you won't be able to do everything whilst keeping your social distance but at least you can begin to plan.

As you know the handbooks have been designed so that our youth members can produce their own evidence that you can assess when you decide whether to award a badge or not. We know that there will be lots of half-finished activity badges, but grab that opportunity when we get back and round up those ideas for your next programme planning session?

Please don't feel obliged to complete any of the handbooks, I am only offering ideas – there's no obligation on anyone and so please feel free to carry on your Scouting in a way that suits you, provided it is within the current health guidance!

Keep checking on-line for more brilliant ideas, especially Facebook.

Kindest regards,

Jonathan

Jonathan Hazell
Assistant County Commissioner for Scouts
Mobile 07501 059 566
Jonathan.Hazell@northantsscouts.org.uk

Environmental Conservation

1 Find out about an environmental issue that is important to your local community.

It might be linked to:

-  recycling and conservation
-  energy efficiency in the home or your meeting place
-  the building of new homes and local land use
-  water, light, thermal, air or beach pollution
-  coastal erosion
-  the impact of tourism on the local environment.

2 Take part in an activity or project that improves local conservation.

Unfortunately, this requirement cannot be done within the current health guidance

3 Get involved in a campaign to make others aware of an environmental issue.

You could write to your MP and other local agencies or speak to a community group.

What to do now?

To me this is strongly linked to work you may have already begun for SNAPP but will build on those foundations. It is for a badge though, and so the work you produce must be thoughtful and well considered.

You will not be able to complete requirement 2 during the suspension but think about what you might do when we return to our regular routines. Start forming some habits now, like turning off lights, putting out the recycling, putting litter in the correct bin and so on.

Use your usual search engines for your research, but also take a look in other places, such as <https://www.scouts.org.uk/the-great-indoors/>, SNAPP <http://www.northantsscouts.org.uk/index.php/snapp>, or on Facebook **Scouts Northamptonshire Avoiding Plastics Pollution SNAPP**, or <https://www.scouts.org.uk/scouts/activity-badges/environmental-conservation/> where there are links to many other useful pages.

When you think you're ready start to compose your answers, we don't mind whether that's hand written on paper or whether you work on screen – depending upon what you are doing may help decide how you respond. Please use your own words when presenting your response rather than simply printing off some pages from the internet.

Farming

Choose 1 of the following options:

1 Farming

- ✿ Learn about farming practices in your area. Find out about the organisation, as well as the daily and seasonal operations, of a farm of your choice.
- ✿ Make a note of practices relating to livestock, crops, cultivation, rotation, machinery and labour force.
- ✿ Find photos to demonstrate the changes in farming practices that have taken place over a number of years. Explain the reasons for these.

2 Smallholder

- ✿ Cultivate an area of garden or an allotment for a specific length of time. Agree this beforehand with your parents!
- ✿ Show you're successful in growing:
 - ✿ three kinds of hardy annual flower
 - ✿ three kinds of vegetable
 - ✿ two kinds of bulbs, herbaceous plants, flowering shrubs or rose
- ✿ Keep a record of the work you've done and the results you've achieved. This could include height records of the flowers, for example.

3 Livestock

- ✿ Keep any kind of livestock for at least three months. You could:
 - ✿ look after farm animals or birds, and learn how they should be housed, fed and bred as well as their economic uses. Show how to handle them safely and learn about animal welfare.
 - ✿ manage a hive. Bring in some of the honey you produce.

What to do now?

This is a “big” badge – long-term commitment is essential for requirements 2 and 3.

Use your usual search engines for your research, as well as <https://www.scouts.org.uk/the-great-indoors/>, also take a look in other places, such as the National Farmers Union <https://www.nfuonline.com/>, the Young Farmers <http://www.nfyfc.org.uk/?AspxAutoDetectCookieSupport=1> or Moulton College Royal <https://www.moulton.ac.uk/>.

Use photos or videos to show your work under all 3 requirements, or use a scrap book to collect all sorts of paraphernalia, as well as video clips and audio.

When you think you're ready start to compose your answers, we don't mind whether that's hand written on paper or whether you work on screen – depending upon what you are doing may help decide how you respond. Please use your own words when presenting your response rather than simply printing off some pages from the internet.

My faith

1 Take an active part in your place of worship.

You could get involved in community work, take a special part in services or celebrations or follow a training or study programme.

Unfortunately, this requirement cannot be done within the current health guidance

2 Find out more about the origins of your faith.

Share what you find out.

3 Explore something about the history of your faith at a local, national or international level.

You could learn about influential people.

4 Explain to an adult some of the teachings of your faith.

Explain how these affect the way you live your life.

What to do now?

Use your usual search engines for your research, as well as <https://www.scouts.org.uk/the-great-indoors/>, and think about other sources, such as <https://www.bbc.co.uk/religion/religions/>, the Church of England <https://www.churchofengland.org/>, the Board of Deputies of British Jews <https://www.bod.org.uk/> the Muslim Council of Britain <https://mcb.org.uk/resources/british-muslims/> Sikhs <https://www.sikhcoalition.org/about-sikhs/> and so on.

When you think you're ready start to compose your answers, we don't mind whether that's hand written on paper or whether you work on screen – depending upon what you are doing may help decide how you respond. Please use your own words when presenting your response rather than simply printing off some pages from the internet.

World Faiths

1 Complete one of these activities (Part 1):

Unfortunately, this requirement cannot be done within the current health guidance

2 Complete one of these activities (Part two):

- ✿ Learn about the life of a founder or a prominent leader of a faith. You could learn about people like Prince Siddhartha Gautama, Mohammed, Jesus Christ or a saint such as St George.
- ✿ Find out about someone whose faith has had a significant impact upon their life.

3 Read a text from a faith that you are not familiar with.

Show or discuss how this compares to your own beliefs.

4 Find out how following the teachings of a particular faith affects an individual's daily life.

This could include food or dietary laws, rituals, prayers and worship, or religious observances.

Tips

- ✿ There are lots of places of worship young people could visit for number 1, including a Gurdwara, Temple, Mosque, Church or Synagogue.
- ✿ The 'major world faiths' are widely accepted to include Judaism, Hinduism, Islam, Christianity, Buddhism and Sikhism.
- ✿ A useful interactive resource to support young people to explore world faiths is BBC Bitesize

What to do now?

Use your usual search engines for your research, as well as <https://www.scouts.org.uk/the-great-indoors/>, and think about other sources, such as <https://www.bbc.co.uk/religion/religions/>, the Church of England <https://www.churchofengland.org/>, the Board of Deputies of British Jews <https://www.bod.org.uk/> the Hindu Forum of Britain <http://www.hfb.org.uk/>, the Muslim Council of Britain <https://mcb.org.uk/resources/british-muslims/>, the Buddhist Society <https://www.thebuddhistsociety.org/page/home> and Sikhs <https://www.sikhcoalition.org/about-sikhs/> and so on.

Your responses for this badge will almost exclusively be written and should of course be your own work rather than simply printing off some pages from the internet.

Outdoor challenge

1 Take an active part in at least eight nights away as a Scout.

3 Lead, or help to lead, a group of Scouts to set up a well-organised site.

8 Explore the environment of your camp and make sure you know where everything is.

9 Respect the environment you are in and, at the end of the camp, leave the site as you found it.

11 Show how to use an axe, saw or knife safely.

Unfortunately, these requirements cannot be done within the current health guidance

2 Pitch and strike your tent.

4 Prepare and light an open fire or set up a suitable stove.

✿ Use it to prepare, cook and serve a meal safely.

5 Understand the three points of the Countryside Code.

✿ Show what action you can take to follow the code.

6 Find out why personal and campsite hygiene is important.

✿ What should you do to be hygienic?

7 Using knots that you have learned, build a simple pioneering project, object or camp gadget.

10 Find out what accidents and incidents can happen outdoors or during your camp.

✿ Show how you would deal with them.
You can choose any or all of these tools.

12 Complete at least four of these tasks:

- ✿ Plan a balanced menu for a short camp.
- ✿ Lead the cooking of a meal for the group.
- ✿ Show that you know the safety precautions for using lamps and stoves.
- ✿ Cook a backwoods meal with the group.
- ✿ Build a bivouac and sleep in it.
- ✿ Show how to pack a rucksack correctly, with appropriate kit for the camp or event.

What to do now?

Some of the requirements are group activities and so cannot be met during the period of suspension.

Use your usual search engines to help produce ideas, there are some activities here

<https://www.scouts.org.uk/scouts/awards/skills/> that may help, and so might www.scouts.org.uk/the-great-indoors/.

Do you have a tent at home? If so, take a video or some time lapse photos of you trying to pitch it for requirement 2.

Ask permission before attempting requirement 4!

Requirements 5, 6 and 12 will need some research but remember this is a challenge award and so your response will need to be proportionate and show that you have made an effort!

Your responses to requirement 7 could be a series of photos, or a scrap book perhaps? 2 and 3 will almost exclusively be written and should of course be your own work rather than simply printing off some pages from the internet.

Be imaginative with requirement 10, all sorts of things might happen on camp after all!

Personal challenge

1 Complete two personal challenges which you and your leader agree on.

You should choose one of the challenges and your leader will choose the other.

The challenges must be different from the ones you did for your Beaver and Cub Personal Challenge Awards.

Here are some example challenges to give you some ideas, but make sure you choose to do something that is personal to you.

- ✿ Support a new Scout to complete their Membership Award
- ✿ Give up using your mobile or games console for a week
- ✿ Take part in an organised walk or run for charity
- ✿ Talk about a topic you are interested in in front of your Patrol
- ✿ Bring the right equipment to Scouts every week for a term
- ✿ Help your younger brother or sister with their school work for a term
- ✿ Learn how to communicate in basic sign language
- ✿ Do at least an hour of physical activity every day over the summer holidays
- ✿ Gain an activity permit
- ✿ Do the washing up at home for two weeks
- ✿ Plan and run a base or activity at camp
- ✿ Organise a small fundraising event for the Group or a local charity

Tips

- ✿ The challenges should be things that you find difficult but can overcome with some effort and commitment.
- ✿ They can be to do with any part of your life, for example home, school or Scouts.

What to do now?

Use your usual search engines for your research, as well as <https://www.scouts.org.uk/the-great-indoors/>, and <https://www.scouts.org.uk/scouts/awards/personal/>: think also about other sources that will come to mind once you've decided on a challenge!

There is a phrase that is popular at the moment in the social media talking about rugby – a British and Irish Lions captain inspired his coach, Warren Gatland, by suggesting that his team “should excel at the things that required no talent”, by which he meant turn up on time, listen to each other, take the right stuff to Scouts every week, keep your room tidy, polish your shoes, do the washing up at home for two weeks and so on. So, once you've mastered those simple things the personal challenge should be a breeze!

Your responses for this badge may take a variety of forms, all we will need you to produce is evidence that you have produced your own work to meet the criteria.