

From: Jonathan Hazell

To: All Scout Leaders, Assistant Scout Leaders and Sectional Assistants

Subject: Scouting at home in Northants

Date: 22 March 2020

Dear all,

Here's my second handbook for your consideration, as before offering a mix and choice – this time between the analytical nature of the air spotter and meteorologist badges and the creative artist and writer.

The handbooks have been designed to produce evidence that you can assess when you decide whether to award a badge or not – I have not included lined pages for written replies, I want your members to respond to the suggestions in their own way. I accept that one risk is that there may well be lots of half-finished activity badges, but surely that's also an opportunity and may provide some ideas for your next programme planning session?

I know that not every requirement of every badge can be completed at home, and so you might think about making a plan with your young people to discuss what they have achieved, and what they have left to achieve, once the suspension of face-to-face Scouting is lifted.

I am trying to be supportive and offer ideas, and so there's no obligation on anyone to complete any of the handbooks, and so please feel free to carry on your Scouting in a way that suits you, provided it is within the current health guidance!

Keep checking on-line for more brilliant ideas, especially Facebook.

Kindest regards,

Jonathan

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Air spotter

1 Learn to recognise 38 out of the 50 aircraft listed in The Scout Association's Aircraft Recognition List

That complete list is here: <https://members.scouts.org.uk/supportresources/3445>

2 Complete one of these activities:

- a. Take photographs or collect pictures of at least 10 different aircraft types.
Name the different types and their uses.
- b. Visit an airfield or airport viewing area, for at least an hour.
Record the aircraft you spot, including any distinctive features and the aircraft's approximate heading.
Unfortunately, the visit cannot be done within the current health guidance

3 Complete one of these activities: (2)

- a. Recognise and name the national aircraft markings, both service and civil, of at least six countries including the United Kingdom.
- b. Learn the RAF and NATO system of letter designation according to aircraft function.
Give examples of three designations.
- c. Name three basic training aircraft used in private flying.
Give a brief report on one, naming a club and airfield where it is used.

Try to make it a local airfield, if possible.

Unfortunately, the visit cannot be done within the current health guidance

4 Describe the main features you would use to recognise six aircraft, which have been chosen by an appropriate adult.

What to do now?

Use your usual search engines for your research, but also take a look in other places, such as <https://members.scouts.org.uk/supportresources/3445>, where there are links to many other useful pages.

When you think you're ready start to compose your answers, we don't mind whether that's hand written on paper or whether you work on screen – depending upon what you are doing may help decide how you respond. Please use your own words when presenting your response rather than simply printing off some pages from the internet.

Artist

Choose one of the following options:

1 Artist

Paint, draw or illustrate each of these:

-  a scene from a story
-  a person or object
-  a landscape

Show a selection of your own recent work.

2 Arts enthusiast

Choose a favourite art form or artist to take an active interest in.

It doesn't have to be painting – it could be pop music, sculpture, theatre, architecture, break dancing or anything similar.

Describe two visits you have made that are connected to your interest.

You can use photographs, films, recordings, concert programmes, ticket stubs, newspaper reviews or websites to illustrate your point.

Show that you know a lot about an aspect of your interest.

You could talk about a particular piece of art, like a painting, performance, sculpture or building. Or you could discuss a particular person or historical period connected with your chosen art form.

Make a list of major events, exhibitions or venues connected with your chosen subject.

Talk about why the items on your list are important.

What to do now?

Use your usual search engines for your research, and <https://www.scouts.org.uk/scouts/activity-badges/artist/> also take a look in other places, such as the Royal Academy of Art <https://www.royalacademy.org.uk/>, the British Film Institute <https://www.bfi.org.uk/> The Royal Institute of British Architects, <https://www.architecture.com/>, dezeen, <https://www.dezeen.com/> or landezine <http://landezine.com/>.

Use photos or video to show your work under requirement 1.

Be imaginative for requirement 2 – think about using any of the creative art forms, music, print, magazines, film, video, architecture – even designed landscapes! You could think about using a scrap book to collect all sorts of paraphernalia, as well as video clips and audio.

When you think you're ready start to compose your answers, we don't mind whether that's hand written on paper or whether you work on screen – depending upon what you are doing may help decide how you respond. Please use your own words when presenting your response rather than simply printing off some pages from the internet.

Meteorologist

1 Explain how each of these are measured:

-  wind force and direction
-  cloud type and extent
-  temperature
-  pressure
-  rainfall
-  humidity

2 Record the weather conditions every day for two weeks, or once a week for three months.

Use equipment like a rain gauge or an outdoor thermometer.

3 Identify different cloud types.

Describe how they are formed.

4 What do 'warm' and 'cold' air masses in summer and winter do to the typical weather in your area?

Describe the effects on land and sea.

5 Explain how weather forecasts are created.

6 Show that you understand a synoptic weather map, including fronts and isobars.

Explain how the measurements in step 1 relate to the map.

What to do now?

Use your usual search engines for your research, and think about other sources, such as BBC Weather <https://www.bbc.co.uk/weather> or the Met Office <https://www.metoffice.gov.uk/>

For requirement 2 think about how to make a "near enough is good enough" rain gauge with a funnel, beaker and a measure – the measurements need only be relative rather than absolute for the purposes of this handbook.

For requirement 3 think about the paintings of William Turner <http://www.williamturner.org/cloud-study/> - seems a bit odd I bet but it's worth a look!

For requirement 5 perhaps cut out and save published forecasts over a two-week period to see how the weather changes – that's what I did for my own badge way back when!

When you think you're ready start to compose your answers, we don't mind whether that's hand written on paper or whether you work on screen – depending upon what you are doing may help decide how you respond. Please use your own words when presenting your response rather than simply printing off some pages from the internet.

Writer

1 Complete four of these activities.

- ✿ Compose a poem of at least eight lines. Discuss its meaning and construction.
- ✿ Create a short story of around 600 words.
- ✿ Write a descriptive passage of around 600 words on a subject of your choice.
- ✿ Write a 600-word review of a favourite book, play or other work of literature.
- ✿ Produce an article (i.e. an opinion piece, or a true story) of around 600 words in length.
- ✿ You could contribute to a school, faith, community or Scout magazine or write a letter to a local paper.
- ✿ Keep a diary on a subject, for the period that face-to-face Scouting is suspended.
- ✿ Write a play or dramatic sketch lasting at least 10 minutes.
- ✿ Write a letter to a pen pal (real or imaginary) of at least 600 words.

What to do now?

Let your imagination take flight!

If you write an opinion piece let it be clear what you are saying and what your opinion is, if you're reporting a true story make it engaging and enjoyable to read

Use your usual search engines to help produce ideas, and <https://www.scouts.org.uk/scouts/activity-badges/writer/> also, take a look in other places, such as the British Library, <https://www.bl.uk/> maybe some authors websites (Roald Dahl, JK Rowling, David Walliams,?) and www.scouts.org.uk/the-great-indoors/.

Your responses for this badge will almost exclusively be written and should of course be your own work rather than simply printing off some pages from the internet.

Skills challenge

1 Regularly take part in physical activities over a period of four to six weeks.

Unfortunately, this cannot be done within the current health guidance

2 Show you understand why eating a sensible diet and getting enough sleep is important.

3 Do some research so that you can explain the dangers and harmful effects of smoking, alcohol and drugs.

4 Learn and use at least five of these skills:

-  Mend or customise an item of clothing
-  Cook and serve a two-course meal, for at least four people
-  Fix a puncture or a dropped chain on a bike
-  Wash up after a meal, making sure everything is clean and dry
-  Use a washing machine to wash a load of clothes
-  Iron your uniform shirt
-  Change a lightbulb, in a ceiling light
-  Set a heating timer and thermostat as needed for the time of year
-  Clean a toilet, hob or oven
-  Do another similar home skill

5 Take part in at least three activities that require a number of problem solving skills.

What to do now?

Write down your thoughts to explain what you understand about requirement 2

Requirement 3 is self-explanatory but remember this is a challenge award and so your response will need to be proportionate and show that you have made an effort!

A diary or a note from home may well provide the evidence for requirement 4.

Requirement 5 could well be verified by a note from home explaining the circumstances and your actions.

Use your usual search engines to help produce ideas, there are some activities here

<https://www.scouts.org.uk/scouts/awards/skills/> that may help, and so might www.scouts.org.uk/the-great-indoors/.

Your responses to requirement 2 and 3 will almost exclusively be written and should of course be your own work rather than simply printing off some pages from the internet.